



## Violence-Free Early Childhood Forum

### **PLENARY SESSION I : ISSUES ON VIOLENCE-FREE EARLY CHILDHOOD SETTING**

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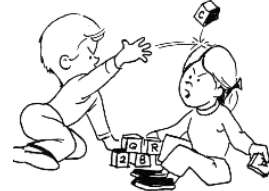
# VIOLENCE-FREE EARLY CHILDHOOD



Practitioner's Perspective

# Types peer child violence in Malaysia's preschool setting

- physical assaults which cause pain or injury



- physical assaults that appear intended to injure

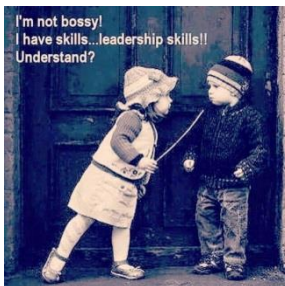


- physical assaults that humiliate and inconvenience



- physical force that restricts

- physical behaviour that is unwanted and causes pain or discomfort





□ verbal violence



□ verbal threats



□ verbal assertion delivered with animosity

- property violence/personal vandalism



- threatening physical behaviour which appears intended to hurt or frighten



# Prevalence

- Peer-child violence in Early Childhood a **complex problem.**

# Why?

# Why do children act these way?

- Desire to seek attention
- Feeling of jealousy
- Comparison with sibling, peer or friend
- Unable to express their emotions
- Imitating aggressive behaviour
- The target child might not be sharing
- Advance IT media

# How to manage and help these situations?

On teacher's part:

- identify the problem
- choose appropriate assessment method for observations
- Build pupils trust in you
- Listen them out





## On the child's part:

- Learn to trust the trusted
- Learn to seek help when in trouble

# Difficulties face

- Many are ignorant about so seem “harmless” act on children
- Children are taught to stay silent – not to articulate what are their feelings and learn just how things are
- Children are brought up not to truly express how they feel and what they think as it is deemed as an unacceptable way of behaving
- Uncooperative parents/guidance