

Kursus Kurikulum Standard Prasekolah Kebangsaan (Semakan 2017) Bagi Guru Prasekolah Swasta

Hari Pertama

KSPK (Semakan 2017)

KSPK (Semakan 2017) dibina bagi memenuhi tuntutan dasar baharu di bawah Pelan Pembangunan Pendidikan Malaysia (PPPM) 2013-2025 dan keperluan semasa serta memastikan kualiti kurikulum setanding dengan standard antarabangsa. Kurikulum berasaskan standard telah dijelmakan dalam KSPK menerusi Dokumen Standard Kurikulum dan Pentaksiran (DSKP) yang mengandungi Standard Kandungan, Standard Pembelajaran dan Standard Prestasi.

KSPK (Semakan 2017) yang dihasilkan juga telah menyepadukan enam tunjang Kerangka KSPK, mengintegrasikan pengetahuan, kemahiran dan nilai, serta memasukkan secara eksplisit Kemahiran Abad Ke-21 dan Kemahiran Berfikir Aras Tinggi (KBAT).

KSPK (Semakan 2017) adalah wadah utama yang menjadi panduan guru bagi menyediakan pendidikan prasekolah yang dapat memberi pengalaman dan pembelajaran yang berkesan, bermakna dan menyeronokkan serta dapat membekalkan murid dengan kemahiran, keyakinan diri dan sikap yang positif untuk pembelajaran yang seterusnya.

Guru perlu menterjemah Standard Pembelajaran dalam PdP di bilik darjah dengan penekanan kepada KBAT. Aktiviti yang dirancang perlu memberi pengalaman yang menyuburkan dan menyeronokkan, melibatkan murid secara aktif serta selamat. Guru digalakkan menggunakan kreativiti untuk memilih, menyusun, mengolah dan mempelbagai aktiviti berpandukan Standard Pembelajaran mengikut kesesuaian murid. Adalah diharapkan guru akan menghayati dan melaksanakan kehendak-kehendak sebagaimana

yang terkandung dalam kurikulum ini agar matlamat dan objektif yang telah ditetapkan akan tercapai.

Hari Kedua

English Language Roadmap in Malaysia

This session will cover the English Language Education Reform, which emphasizes the importance of learning the English Language and the clearly outlined objectives in the Malaysian Education Blueprint (2013 – 2025). Hence, the English Language Education Reform by the English Language Standards and Quality Council to map out a reform beginning from preschool to tertiary education including teacher training.

Second Language Development

The fundamentals of early exposure to English coupled supportive language learning environment and real reasons to communicate encourages children to learn to speak the language. Language learning becomes meaningful when children experience success and facilitated by engaging them with appropriate and meaningful activities.

Routines and Learning Language

Children learn best by listening to language use in real contexts as they are able to grasp the intricacies of language structures and use the language learnt meaningfully. This session will explore the benefits of routines in preschool classroom and how language can be used as a tool for establishing routines and learning the usage of a language in meaningful contexts.

The EEE Model and Exploiting Language

The usage of the EEE model is apt in scaffolding language in order for children to grasp the nuances of a language. Language structures presented in a non-threatening environment for pupils to engage with the language with the teacher's guidance to later use the language independently.

The English Language Syllabus and Scheme of Work

A special syllabus for the 60-minute English Language period covering the content and learning standards of the English language component in the curriculum document presented during this session and how appropriate topics have been used for language learning.

The scheme of work provide a guide for teachers to plan their lessons based on the interests and needs of their children.

Differentiation Strategies & Assessment

Differentiation strategies involves adapting classroom activities to suit the abilities, preferred ways of learning and interests of different pupils. It also involves providing the right level of challenge for every pupil in the classroom. Learning rightly measured by appropriate assessment methods used by the teacher in any preschool setting will inform parents of their child's progress as well as for teachers to reflect on their practice. Discussion on assessment will cover the communication domain and all other domains of the curriculum.

Hari	8:30 – 9:00	9:00 – 10:00	10:00 – 11:00	11:00 – 11:15	11:15 – 12:15	12:15 – 1:00	1:00 – 2:15	2:15 – 4:30
First Day	Registration	General NPSC Briefing & Six NPSC Strands		M O R N I N G T E A	Six NPSC Strands	Time Table	L U N C H	Teaching and Learning Strategies
Second Day	Registration	English Language Roadmap in Malaysia Second Language Development	The EEE model		English Language Syllabus Scheme of Work	National Preschool Assessment Instrument		Assessment in Preschool